| Name       |  |
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| English 12 |  |

| Date: _ |   |
|---------|---|
| Period  | 1 |

## Hero Reaction Guide

119D: Demonstrate comprehension of grade level text using before reading, during reading, and after reading strategies such as comparing and contrasting within and among texts, and evaluating an author's purpose and position.

| In this unit, we will study the heroic tradition. The following statements are about heroes. Think about each one and indicate whether you agree or disagree with the statement. Provide a brief reason or example to support your answer. |
|--|
| I. I know exactly what a hero is   |
| 2. Everyone has the potential to be a hero   |
| 3. There are no heroes left in the world   |
| 4. I know someone personally whom I consider a hero  |
| 5. I like movies and television shows about heroes   |
| 6. Everyone and every culture can agree on the qualities that make a hero  |
| 7. A hero must use violence to achieve his/her goals   |
| 8. Men are more likely to be heroes than women   |
| 9. Physical strength is the most important type of strength for a hero   |
| 10. I have done something heroic   |
| II. Animals can be heroes  |
| 2. It is okay for a hero to use any means to achieve his/her goal  |