# Lesson 1- “Something wicked this way comes”

# Act 1- Scenes 1-2 and Background

# Essential Question: How does the background of a story alter my understanding of it?

# Activator: Bad Luck?

# Background:

Things you should know:

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Themes of Macbeth

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Why Macbeth and not MacBeth?

# Activity 2: Reading of Act 1, Scene 1

1. Video
2. Video Discussion: According to the video segments, how were supernatural elements - magic, ghosts, witches, etc. - viewed differently during Shakespeare’s time? How might those views have affected how the audience watched/reacted to the plays? Support your answers using evidence from the video segment.
3. Analysis: Fair is foul and foul is fair.

fair (adj.) – pleasing to the eye or mind; good

foul (adj.) – very bad or unpleasant; morally bad

What could the witches mean when they say this and why end the first scene with this message?

Brainstorm:

# Activity 3: Reading of Act 1, Scene 2

1. How does one become king of Scotland in 1040 AD?

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1. What is a thane?

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1. What does the bloody captain tell King Duncan about Macbeth and Banquo?

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1. Who was the Thane of Cawdor and what did he do?

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1. What does King Duncan decide to give Macbeth and why?

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# Activity 4: Quick Write

Prompt: What have we learned about Macbeth from 1.2? Use direct evidence from the text.

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