# Lesson 7- “We have scotch’d the snake, not killed it”

# Act III- Scenes 1-3

# Essential Question: How has Macbeth started to imitate Lady Macbeth?

# Activator: Banquo’s Thoughts

Directions: Below is a copy of Banquo’s speech as Act III opens. You have a copy of the translation cut out. Use your knowledge of Shakespeare’s language to past the translation of each in the correct place.

Paste Here

Thou hast it now—king, Cawdor, Glamis, all

As the Weïrd Women promised, and I fear

Thou played’st most foully for ’t. Yet it was said

It should not stand in thy posterity,

But that myself should be the root and father

Of many kings. If there come truth from them

(As upon thee, Macbeth, their speeches shine)

Why, by the verities on thee made good,

May they not be my oracles as well,

And set me up in hope? But hush, no more.

# Activity 1: Close Reading 3.1

1. How does Macbeth convince the murderers to kill Banquo?

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1. What has Macbeth learned about manipulation from Lady Macbeth?

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# Activity 2: Close Reading and Activity for 3.2

Translations in groups: You will put part of Macbeth’s speech into your own words.

We have scorched the snake, not killed it.

She’ll close and be herself whilst our poor malice

Remains in danger of her former tooth.

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But let the frame of things disjoint, both the worlds suffer,

Ere we will eat our meal in fear, and sleep

In the affliction of these terrible dreams

That shake us nightly.

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Better be with the dead,

Whom we, to gain our peace, have sent to peace,

Than on the torture of the mind to lie

In restless ecstasy.

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Duncan is in his grave.

After life’s fitful fever he sleeps well.

Treason has done his worst; nor steel nor poison,

Malice domestic, foreign levy, nothing

Can touch him further.

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# Activity 3: Close Reading of 3.3-A Botched Plan

1. What is dangerous about Fleance escaping?

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