

Name \_\_\_\_\_

Date \_\_\_\_\_ Hour \_\_\_\_\_

## Plotting Through Memories One Track at a Time...

By identifying the major events leading up to Elie's arrival at Auschwitz, one begins to understand how so many people could have been led so easily to their deaths.

**Directions:** Review the major events of Section 1 and place them in chronological order in each of the boxcars provided below.


**Elie and family get into cattle car (80 people to a car)**

AUSCHWITZ

## “My Most Precious Possessions”

The Nazis permit Elie and his family to take only their most precious possessions or what they can carry to the ghetto. When the Nazis evacuate the Jewish families from the ghettos and force them to board the cattle cars for “work camps,” they again tell them to take only what they can carry. Elie does not mention what he and his family took to the ghetto or what they left behind to board the train for Auschwitz. By making a list of items that are precious to you, perhaps you can understand the conflict Elie had in choosing what he could take with him and what he must leave behind.

**Directions:** If you were in a similar situation and were told only to bring those items you could carry to the ghetto, what would you bring? Make a list of the items you would bring with you, but remember they must be items you can carry with you. You have little space in the ghetto and very little privacy.

### **My Most Precious Possessions:**

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

On a separate sheet of notebook paper, explain why you chose the items you did and how you would feel if you had to leave them in the ghetto.

**After the war, it took Elie Wiesel 10 years of silence before he was able to write about the horrors he had witnessed.**